

Grade 4- Imagine That, Imagine Me

There are so many interesting jobs! Today, you will learn more about being a doctor and a firefighter. Then, you will share your dream job.

1. Answer the following questions:

a. What is a doctor?

b. What is a firefighter?

c. Where do they work?

2. Watch the first video and the second videos attentively.

Clique [ici](#) pour visionner la première vidéo.

Clique [ici](#) pour visionner la deuxième vidéo.

3. Read the statements and put a checkmark in the correct column.

	Doctor	Firefighter
Works in a doctor's office.		
Works in a fire station.		
Wears a special uniform, a helmet, a special jacket and big heavy boots.		
Wears a white lab coat.		
Listens to the patient's heartbeat.		
Works as a team.		
Uses a reflex hammer.		
Uses a long yellow hose.		
Drives fire trucks.		
Uses doctor's tools.		
Works at a hospital.		
Teaches kids fire safety.		

4. **Use resources:** Use a dictionary, if you need to. Ask someone for help, if you need to.
5. **Watch the third video (of your choice).** Cliquez [ici](#) pour visionner une troisième vidéo.
6. **Answer the questions.**

1. What is the job?

2. Where does this person work?

3. What clothes does this person need?

4. What tools does this person use?

5. What other interesting information is presented about this job?

Word Bank/Banque de mots

Jobs	Places	Clothes	Tools
Accountant	Construction site	Boots	Bus
Astronaut	Doctor's office	Helmet	Comb
Beautician	Fire Station	Spacesuit	Drill
Chef	Hospital	Scrubs	Hammer
Chemist	Garden	Special glasses	Interactive whiteboard
Construction worker	Kitchen	Special jacket	Magnifying glass
Doctor	Laboratory	Tool belt	Scissors
Dog trainer	Observatory	Uniform	Spaceship
Film director	Office	Etc.	Spatula
Firefighter	Restaurant		Stethoscope
Hair stylist	Salon		Whisk
Pilot	School		Etc.
Police officer	Space		
Robot inventor	Studio		
School bus driver	Etc.		
Veterinarian			
Video game designer			
Etc.			

7. **Write** about your dream job. **Use** the word bank and the model for help. **Include** any other important or relevant information.
8. **Illustrate** or **make** a video to present your dream job.



Model:

E.g.: My name is David.

If I could be anything, I would be a hairstylist. (job)

I would work in a salon. (place)

I would wear comfortable shoes. (clothes)

I would use a comb and special scissors. (tools)

My Dream Job!

Source : Activité proposée par les conseillères pédagogiques Bonny-Ann Cameron, Commission scolaire de la Capitale; Lisa Vachon, Commission scolaire des Appalaches; Émilie Racine, Commission scolaire de Portneuf et Dianne Elizabeth Stankiewicz, Commission scolaire de la Beauce-Etchemin.